A key word outline is a list of key words from each sentence or paragraph of your reading. These key words can then be used to help you rewrite or retell the story in your own words. To make a key word outline, find two or three words from each sentence to use as a key word or phrase to help you remember what the sentence is about.

## Lesson VIII—About the Beaver

There are 10 paragraphs in this lesson. Write 2-3 key words or phrases from each paragraph. When you are finished, close the McGuffey Reader and retell the story about the beaver in your own words. You may look at your outline as you retell the story. An example for the first paragraph is done for you.

## 1. two feet long; light brown

2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

## Spelling Worksheet-3

Week 1: Lesson VIII

Syllables: There are 11 two-syllable words listed on the spelling list for Lesson VIII. Write the words below and show how the syllables are divided. The first one is done for you. If needed, you may use a dictionary for reference. Remember the following rules:

- Every syllable has only one vowel sound you can hear. Many of the vowels are multi-letter phonograms, which represent one sound. Every syllable must have one written vowel.
- A short vowel sound is usually within a syllable. A long vowel sound can be at the end of a syllable.


## bea• ver

$\qquad$

Long and Short Vowel sounds: Write the words from the spelling list below. Divide the words into two columns. A long vowel sound column and a short vowel sound column. For two syllable words that have both long and short vowel sounds, you may choose the column and circle the vowel sound that matches the column heading. Words with the /ow/ sound do not need to be included on this list. Did you find words that are not long or short? Add these words to your Spelling notebook on the appropriate phonics rule page.

Long vowels
$\qquad$
$\qquad$

Short vowels
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Spelling Worksheet-3

Week 2: Lesson IX

Syllables: There are 22 two-syllable or three-syllable words listed on the spelling list for Lesson IX. Write the words below and show how the syllables are divided. The first one is done for you. If needed, you may use a dictionary for reference. Remember the following rules:

- Every syllable has only one vowel sound you can hear. Many of the vowels are multi-letter phonograms, which represent one sound. Every syllable must have one written vowel.
- A short vowel sound is usually within a syllable. A long vowel sound can be at the end of a syllable.
- Word endings like -ly, -er, -ers, -ing, -ful, and -est may make their own syllable or they may combine with the consonant in front of the ending to make a syllable.
- Syllables are often divided between double letters

$$
\text { gent } \cdot l y
$$

## Spelling Worksheet-3

## Week 3: Lesson X

The spelling list for Lesson X has several words with a Long A sound. However, each word has a different spelling for the sound. Write the spelling words below that have a long A sound and write the phonogram used to make the sound. The first one is done for you.

$$
\frac{\text { Spelling Word }}{\text { sleigh }}
$$

Phonogram
eigh
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Review the phonics rules for the Long A sound in your Spelling Notebook. Try to think of more words to add to your Spelling Notebook for the Long A sound.

