<table>
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<tr>
<th>Lesson</th>
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<th>Grammar and Literary Devices</th>
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| 1 I, II, III, IV | McGuffey Spelling Book, pages 60-66  
Introduction to cursive writing | -mb ending  
Plural nouns and verbs  
Syllables | Comma after introductory element  
Complete sentence includes a subject/predicate, a capital letter at the beginning and an end mark | Spelling notebook: Silent B words  
Vocabulary notebook: Compound words |
| 2 V, VI, VII | McGuffey Spelling Book, pages 67-73  
Cursive writing practice | Common and proper nouns  
Pronouns  
Syllables | Verbs (show action)  
Past tense verbs with an –ed ending  
A verb shows action, links the subject with the predicate, or helps other verbs | Vocabulary Notebook:  
Past tense verbs  
Overused verbs  
Compound Words |
| 3 VIII, IX, X, XI | McGuffey Spelling Book, page 74-81  
Cursive writing practice  
Key word outlines | Syllables | Personification  
Quotation Marks—direct quotes  
Subject/verb order | Vocabulary Notebook:  
Compound words  
Spelling notebook:  
Long/short vowel sounds |
| 4 XII, XIII, XIV | McGuffey Spelling Book, page 83-88  
Cursive writing practice  
Pronouns may take the place of a noun | Syllables  
Prefixes: RE  
Proper nouns and pronouns | Singular and plural pronouns  
Subject/verb agreement  
Article adjectives: a, an, the | Vocabulary Notebook:  
Compound words  
Plural nouns  
Prefix: RE |
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<td><strong>5</strong></td>
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<td>Syllables Speed Reading</td>
<td>Comma rules Verb tense Possessive noun adjectives (apostrophes)</td>
<td>Vocabulary Notebook: Compound words -ing verbs (gerunds, infinitives, present tense)</td>
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<td>Vocabulary Notebook: Subject pronouns Object Pronouns Demonstrative pronouns Overused Verbs</td>
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<td><strong>7</strong></td>
<td>McGuffey Spelling Book, pages 104-108 Copy work—Cursive</td>
<td>Pronouns Syllables Adding –ful suffix Changing Y to I when adding an ending</td>
<td>Proverbs Present and past tense verbs Simple Predicates Metaphors</td>
<td>Vocabulary Notebook: Confusing verbs</td>
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<td><strong>8</strong></td>
<td>McGuffey Spelling Book, pgs 109-111 Copy work—Cursive Library and Internet searching skills</td>
<td>Adding –ful suffix Two I’s cannot be next to one another in English words</td>
<td>Adjectives modify nouns Metaphors</td>
<td>Vocabulary notebook: Quality adjectives Adding an adjective suffix</td>
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## Scope and Sequence

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<td>9 XVIII, XIX, XXX Wisdom and reverence for God</td>
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<td>Semi-colon, dash, and italics</td>
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<td>10 XXXI, XXXII, XXXIII The Law of the Harvest</td>
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<td>McGuffey Spelling Book, pages 117-123 Copy work—Cursive Story sequence charts</td>
<td>Suffixes Recall detail from a reading selection</td>
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<td>Vocabulary notebook: Preposition chart</td>
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<td>12 XXXVII, XXXVIII, XXXIX, XL Choosing good daily</td>
<td>McGuffey Spelling Book, reference pages Copy work—Cursive Group dramatizations</td>
<td>Understand literal and figurative meaning Adding a suffix: -ing, -ish, -ly</td>
<td>Predicate nouns Include stories in reports and articles to add interest</td>
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<td>Nobility of Man</td>
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<td>Types of sentences: Declarative, Interrogative, Exclamatory</td>
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<td>Quality adjectives Determine meaning of words from context clues</td>
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<td>Adding suffixes: doubling last consonant or dropping the e</td>
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<td>Adding suffix: -ous, -ing, -ive</td>
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<td>Adding prefix: de, ex, al, im, con, re</td>
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<td>Prefixes: Be, re, dis, be, de, com, ex, in</td>
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<td>Prefixes: be, re, dis, be, de, com, ex, in</td>
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